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ABSTRACT

This book was written to raise educators' consciousness and to encourage their active participation in the politics of everyday life in schools, educational systems, homes, and communities. Authors in nine chapters document and interpret the political action and inaction of educators in various settings. Contents include the following: (1) "Foreword: Recapturing the Political Dimension" (Maxine Greene); (2) "A Personal Introduction to 'The Politics of Educators' Work and Lives'" (Mark B. Ginsburg); (3) "Educators and Politics: Interpretations, Involvement, and Implications" (Mark B. Ginsburg, Sangeeta Kamat, Rajeshwari Raghu, and John Weaver); (4) "At Home and in the Classroom: The False Comfort of False Distinctions" (Madeleine R. Grumet); (5) "The Irony of Gender" (Richard J. Altenbaugh); (6) "Transformative Labour: Theorizing the Politics of Teachers' Work" (Robert W. Connell); (7) "The Political Nature of Teaching: Arguments Around Schoolwork" (Martin Lawn); (8) "Fictional Dialogues on Teachers, Politics, and Power in Latin America" (Carlos Alberto Torres); (9) "The Work of Schoolteachers as Political Actors in Developing Countries" (Linda A. Dove); (10) "Teachers and Politics in Central Eastern Europe" (Peter Darvas and Maria Nagy); and (11) "Professors and Politics: An International Perspective" (Philip G. Altbach). Subject and author indexes are included. References accompany each chapter. (LMI)

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